



Diciembre 2003

Candidate's Name
DNI

EXAMEN DE ACREDITACION DE LENGUA INGLESA

Nivel: **AVANZADO**

Paper: **WRITING**

A. CHOOSE **ONLY ONE** of the following **OPTIONS** and **WRITE** a **TEXT** on the basis of the **GIVEN INFORMATION**. (approx. 250-280 words) **GIVE** the text a **TITLE**. Use your own wording and **avoid copying** from the given texts stretches longer than 4 (four) words.

1. Read the **topic** below and write a composition on the **pros & cons** of it, **using information** from the box as well as your own ideas.

Examinations – Blessing or Curse?

Examinations tend to:

- make a general revision of the materials studied in the course
- focus the most important topics and skills of the course,
- bring together contents from different units,
- make fresh associations, abstract concepts,
- order ideas and gain perspective,
- develop an overview of the subject,
- students become more attentive and take more notes,
- have a purpose and a deadline to meet, consolidate learning

or to:

- create tension and anxiety,
- foster cramming and memorisation
- promote fixed standards (to the detriment of diversity)
- induce competition and individualism rather than team work
- test the learners on some specific issues and not on others
- measure the students' learning on one occasion,
- depend much on knowledge of exam techniques rather than of the subject
- often cost money to institutions and/or to the students

or

2. Read the **topic** below and write a **letter to the editor** of your son / daughter's school newsletter, **complaining** about the kind of education s/he is receiving at the school. **Use information** from the box as well as your own ideas.

A naive declaration or an aim to pursue and respect for life?

N.Y., June 1849--The United Nations Commission on Human Rights adopted today its **International Declaration of Human Rights** setting up a "common standard of achievement for all peoples and all nations."

Article 23 (in the draft of the text) says:

- 1.** Everyone has the right to education. Elementary and fundamental education shall be free and compulsory and there shall be equal access on the basis of merit to higher education.
- 2.** Education shall be directed to the full development of the human personality, to strengthening respect for human rights and fundamental freedom, and to combating the spirit of intolerance and hatred against other nations and against racial and religious groups everywhere.



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